The Parkinson’s Foundation
Allied Team Training for Parkinson’s (ATTP®)
San Diego, CA July 31-August 1, 2020

Jointly Provided by:

PRELIMINARY ACCREDITATION STATEMENT
THE NUMBER OF ACCREDITED HOURS WILL BE DETERMINED BY USF HEALTH AND POSTED UPON PENDING APPROVAL.

Location:
InterContinental San Diego
901 Bayfront Court
San Diego, CA 92101

Date & Time:
July 31st: 7:00 am – 5:00 pm
August 1st: 8:00 am – 5:30 pm

Program Description:
In accordance with current CME educational theory, the most effective CME activities address the individual learner’s needs. The proposed instructional design for this CME activity supports this principle of educational efficacy by offering a focused activity to bridge practice gaps for physicians, nurses, and other allied health professionals who may manage patients with Parkinson’s disease.

There is an insufficient understanding of Parkinson’s disease across all care setting and across disciplines and most especially in cognitive education. Healthcare professionals need to better understand Parkinson's disease, current treatment and care needs in this specific area. All attendees at the course will leave with an understanding of the unique challenges faced in living with and treating cognitive issues in Parkinson's disease, understand the medications as appropriate to their discipline and become more aware of treatment priorities in patients with cognitive decline.

The Parkinson’s Foundation network of Centers of Excellence and grassroots chapters informally report that medical, nursing and allied health professionals in their regions of the U.S. were uninformed about the signs and symptoms of PD and the latest assessment and treatment approaches. A challenge facing today’s clinician is an expectation to work in teams despite not being trained in team-based skills. Parkinson's is a complex chronic illness which can affect every aspect of a person’s life and is most effectively treated by an interdisciplinary team. The problem is that the majority of care providers are not aware of how best to work with other team members or even what others may offer on the team. Even if one or two people have the awareness and interest, without a team structure and some intentionality, a team cannot function efficiently and effectively.

A 2-day, live activity with pre-course online learning modules was designed to teach attending teams about team structure, function and effective communication. When they leave the training, they would be prepared to work as a team. They would also be prepared to work with their administration and other significant entities to create an
environment where working as a team is not only a possibility, but a priority for providing care for persons living with Parkinson’s disease and related movement disorders.

<table>
<thead>
<tr>
<th>Target Audience:</th>
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<tr>
<td>The course is intended for physicians, nurses, nurse practitioners, occupational therapists, physician assistants, physical therapists, speech language pathologists, social workers, whom already are working with the management of Parkinson’s disease and are interested in further education and collaboration concerning cognitive treatment in Parkinson’s disease across the continuum of the disease. All participants are required to have completed a previous ATTP course to be eligible to attend.</td>
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<tr>
<th>Learning Objectives:</th>
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<tr>
<td>Upon completion of this course, learners will be able to:</td>
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<tr>
<td>❖ Differentiate between mild cognitive impairment and dementia in individuals with Parkinson’s disease</td>
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<td>❖ Describe the role of neuropsychological testing in evaluating cognitive performance, competency and capacity</td>
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<td>❖ Identify pharmacological challenges in managing cognitive impairment in Parkinson’s disease</td>
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<td>❖ List six non-pharmacologic strategies for managing changes in cognition in individuals with Parkinson’s disease</td>
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<td>❖ Identify the domains of cognition and how changes in each cognitive domain may manifest clinically in individuals with Parkinson disease</td>
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<tr>
<td>❖ Apply strategies for building an interprofessional care team to provide care to individuals with Parkinson’s disease and their families and care partners regarding changes in cognition</td>
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*Overall learning objectives apply to all professions in the target audience.*

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<th>Prerequisites:</th>
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<td>Prior to the live course the participant must complete and pass three online modules. Online modules will be available one month before the on-site training event for viewing at the learner’s convenience. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration.</td>
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<tr>
<td>❖ Parkinson’s Foundation Podcast #1: (tbd)</td>
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<td>❖ Parkinson’s Foundation Podcast #2: (tbd)</td>
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<td>❖ Parkinson’s Foundation Podcast #3: (tbd)</td>
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<th>Live Activity Completion Requirements:</th>
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<td>To obtain credit, the participant will be required to sign out each day of the live activity, participate in the learning session, take a pre and post-test, and complete a course evaluation.</td>
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<th>Course Competencies:</th>
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<td>ACGME/ABMS:</td>
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<td>❖ Patient Care and Procedural Skills</td>
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<td>❖ Systems-Based Practice</td>
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<td>❖ Medical Knowledge</td>
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<tr>
<td>❖ Professionalism</td>
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<td>❖ Interpersonal and Communication Skills</td>
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<th>Activity Directors:</th>
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<tbody>
<tr>
<td>Eli Pollard</td>
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<td>Parkinson’s Foundation</td>
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<td>ATTP Co-Director</td>
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<tr>
<th>Elaine Book, MSW, RSW</th>
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<td>Pacific Parkinson's Research Center</td>
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Heather Cianci, PT, MS, GCS
Dan Aaron Parkinson's Rehabilitation Center
Pennsylvania Hospital
ATTP Co-Director

Eddie Simpson, RN, CNRN
Parkinson and Movement Disorder Alliance
ATTP Co-Director

Denise Beran
Parkinson’s Foundation
Associate Director of Professional Programs

Faculty:

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Florida Center for Voice and Swallowing,
Florida E.N.T. & Allergy

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Shirley Ryan Abilitylab
Parkinson’s Disease & Neurologic Rehabilitation

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Medical College of Georgia, Augusta University  
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PF Center of Excellence

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PF Center of Excellence

Edie Simpson, RN, CNRN  
Parkinson and Movement Disorder Alliance

Julia Wood, MOT OTR/L  
Dan Aaron Parkinson’s Rehabilitation Center  
Pennsylvania Hospital  
PF Center of Excellence

Fees:

Registration fee: $500 USD per person
Teams of 3 of More: $450 USD per person (teams must represent at least 2 different disciplines from the same facility name or parent company)
MD Fellows: No fee
Students: No fee but limited to 2 students per listed discipline and must be fully matriculated and cannot be licensed in the discipline for which they apply to attend.

Registration Fee Includes:

The registration fees for this course include all sessions, course materials, breakfast, lunch and breaks.

Refund and Cancellation Policy:

Cancellation for a paid registration will be refunded in full amount paid less an admin fee of $35.00 until July 1st, 2020. Please allow 30 days to process the cancelation. Cancelations after July 1st will not be refunded and will be considered as a donation of support for the Parkinson’s Foundation. A donation tax receipt will be provided.

Accreditation:

Physicians

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through a joint providership of USF Health and the Parkinson’s Foundation. USF Health is accredited by the ACCME to provide continuing medical education for physicians.

USF Health designates this online and live activity ______ AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.
**Nurse Practitioners**
AANPCP accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Nurse Practitioners who participate will receive a certificate of completion commensurate with the extent of their participation.

**Physician Assistants**
AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Physician Assistants who participate will receive a certificate of completion commensurate with the extent of their participation.

**Nurses:**
USF Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. A maximum of (# contact hours awaiting USF confirmation) may be earned by learners who successfully complete this continuing nursing education activity.

**Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors:**
This program is Approved by the National Association of Social Workers (Approval #_____ ) for (# continuing education contact hours awaiting USF confirmation) continuing education contact hours.

*** Social Workers course completion requirements – Complete USF Health online evaluation, attest to CE credit and claim Certificate of Completion. USF Health Office of Continuing Professional Development will upload your credit to NASW 45 days after the conclusion of the course. ***

Please be aware: The following states do not accept National CE Approval Programs and require individual program/provider application process: New York, Michigan, and West Virginia.

Please be aware: The following states currently do not recognize NASW National Approval. Applications can be submitted to NASW State Chapters: New Jersey, Idaho, and Oregon.

**Physical Therapists:**
USF Health is an approved provider of continuing education for Physical Therapy licensees by the Florida Board of Physical Therapists. This program has been reviewed and approved for up to (#, 50-minute contact hours awaiting USF Health confirmation). Licensee numbers are required prior to the issuance of certificates.

All Physical Therapists who attend and attest for PT credit will receive a Certificate of Completion from the Florida Board of Physical Therapy. USF Health will upload credit into FL CE Broker for those Physical Therapists who provide their Florida License number. Physical Therapists not licensed in Florida should check with their licensing authority as to if and how they can use the certificate with their own licensing board.

Disclaimer: Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

**Occupational Therapists:**
USF Health is an approved provider of continuing education for Occupational Therapy licensees by the Florida Board of Occupational Therapists. This program has been reviewed and approved for up to (#, 50-minute contact hours awaiting USF Health confirmation). Licensee numbers are required prior to the issuance of certificates.

Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Occupational Therapists certificate to meet state requirements.
**Speech Pathologists (Credit Not Provided by USF Health):**
SLPs will receive a certificate of attendance noting hours of participation for certification maintenance hours (CMH) which can be submitted with a copy of this accreditation document and program agenda. Per ASHA, SLPs may use activities that are not registered for ASHA CEUs towards meeting the [professional development requirement](http://www.asha.org/Certification/FactDef/) and report.

This course is recognized for up to (contact hours awaiting USF confirmation) contact hours (1 PDH = 60 min. CMH). (See ASHA resource: [http://www.asha.org/Certification/FactDef/](http://www.asha.org/Certification/FactDef/))

If you are within your 3-year CCC maintenance interval for ASHA, you may be able to use these hours toward meeting the maintenance requirement. This activity meets ASHA’s definitions of [professional development and acceptable activities](http://www.asha.org/Certification/FactDef/). and will qualify as professional development hours (PDHs) which may be used toward meeting the certification maintenance requirement. If you are selected for a random audit, ASHA will require documentation of your participation in these activities.*

**For more information, please go to [http://www.asha.org/certification/maintainccc/](http://www.asha.org/certification/maintainccc/)**

**Institutional Support:**
None

**Commercial Support:**
Acadia Pharmaceuticals

**Disclosure:**
USF Health adheres to ACCME/ANCC Standards regarding commercial support of continuing medical education. It is the policy of USF Health that the faculty and planning committee disclose real or apparent conflicts of interest relating to the topics of this educational activity, that relevant conflict(s) of interest are resolved. Detailed disclosure will be made in the course syllabus.

**Disclaimer Statement:**
The information provided at this CME/CE activity is for continuing education purposes only and is not meant to substitute for the independent medical/clinical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

**USF is an Equal Opportunity / Affirmative Action / Equal Access Institution.**

**Contact Information**
If you have activity related questions, please contact Denise Beran 305-537-9938 (attp@parkinson.org). If you have any questions regarding the credit claiming requirements or process, please contact Antoinette Erceg – 813-224-7866 (aerceg@health.usf.edu).