The Parkinson’s Foundation
Allied Team Training for Parkinson’s (ATTP®)
April 1-4, 2020

Jointly Provided by:

Location:
Revere Hotel| Boston Common| 200 Stuart Street| Boston | MA | 02116

Date & Time:
April 1st: 7:00 am – 5:00 pm
April 2nd: 8:00 am – 5:00 pm
April 3rd: 8:00 am – 5:00 pm
April 4th: 8:30 am – 12:00 pm

Program Description:
In accordance with current CME educational theory, the most effective CME activities address the individual learner’s needs. The proposed instructional design for this CME activity supports this principle of educational efficacy by offering a focused activity to bridge practice gaps for physicians, nurses, and other allied health professionals who may manage patients with Parkinson’s disease.

There is an insufficient understanding of Parkinson's disease across all care setting and across disciplines. Healthcare professionals need to better understand Parkinson's disease, current treatment and care needs. All attendees at the course will leave with an understanding of the unique challenges faced in living with and treating Parkinson’s disease, understand the medications as appropriate to their discipline and become more aware of treatment priorities.

The Parkinson’s Foundation network of Centers of Excellence and grassroots chapters informally report that medical, nursing and allied health professionals in their regions of the U.S. were uninformed about the signs and symptoms of PD and the latest assessment and treatment approaches. A challenge facing today’s clinician is an expectation to work in teams despite not being trained in team-based skills. Parkinson's is a complex chronic illness which can affect every aspect of a person’s life and is most effectively treated by an interdisciplinary team. The problem is that the majority of care providers are not aware of how best to work with other team members or even what others may offer on the team. Even if one or two people have the awareness and interest, without a team structure and some intentionality, a team cannot function efficiently and effectively.

A 3 ½ day, live activity with pre-course online learning modules was designed to teach attending teams about team structure, function and effective communication. When they leave the training, they would be prepared to work as a team. They would also be prepared to work with their administration and other significant entities to create an environment where working as a team is not only a possibility, but a priority for providing care for persons living with Parkinson's disease and related movement disorders.

Target Audience:
The course is intended for physicians, nurses, nurse practitioners, occupational therapists, physician assistants, physical therapists, speech language pathologists, social workers, the majority of whom already have some experience with the management of Parkinson’s disease and are interested in further education and collaboration.
Learning Objectives:

Upon completion of this course, learners will be able to:

❖ Identify challenges with medication and medication side effect management in Parkinson’s disease
❖ List 6 non-pharmacologic management strategies for non-motor symptoms in Parkinson’s disease
❖ Discuss options to support a person with Parkinson’s disease and their families in self-management
❖ Describe the unique and complementary role of each discipline on your care team
❖ Apply strategies for building inter professional networks and community partnerships

*Overall learning objectives apply to all professions in the target audience.*

Prerequisites:

Prior to the live course the participant must complete and pass three online modules. Online modules will be available one month before the on-site training event for viewing at the learner’s convenience. Each module is followed by a post-test which must be completed with a passing score of 80% and credit acknowledged prior to on-site registration.

❖ Parkinson's Disease: Early to Advanced (120 Minutes)
❖ Interdisciplinary Care Teams: The Concept (30 Minutes)
❖ Neuropsychiatric Aspects in Parkinson’s Disease (60 Minutes)

Live Activity Completion Requirements:

To obtain credit, the participant will be required to sign out each day of the live activity, participate in the learning session, take a pre and post-test, and complete a course evaluation.

Course Competencies:

ACGME/ABMS: Interpersonal and Communication Skills | Medical Knowledge | Patient Care and Procedural Skills | Professionalism | Systems-based Practice

Activity Directors:

| Eli Pollard                  | Elaine Book, MSW, RSW |
|                            | Parkinson's Foundation | Pacific Parkinson's Research Center |
|                            | ATTP Co-Director       | Univ. of British Columbia |
|                            |                        | ATTP Co-Director |

| Heather Cianci, PT, MS, GCS | Eddie Simpson, RN, CNRN |
|                            | Dan Aaron Parkinson's Rehabilitation Center | Parkinson and Movement Disorder Alliance |
|                            | Pennsylvania Hospital | ATTP Co-Director |
|                            | ATTP Co-Director |

Denise Beran

Parkinson’s Foundation
Associate Director of Professional Programs

Faculty:

| Meredith Bartlett, MA, CCC-SLP | Elaine Book, MSW, RSW | Gila Bronner, MPH, MSW, CST |
|                               | Pacific Parkinson's Research Center | Sheba Medical Center, Israel |
|                               | Univ. of British Columbia | PF Center of Excellence |
|                               | PF Center of Excellence |

| Nina Browner, MD              | Joellyn Fox, DPT          | Darla Freeman, MA, CCC-SLP |
|                               | Dan Aaron Parkinson's Rehabilitation Center | Florida Center for Voice and Swallowing |
|                               | Pennsylvania Hospital | Florida E.N.T. & Allergy |
|                               | PF Center of Excellence |

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### Fees:

**Registration fee:** $500 USD per person | **Teams of 3 of More:** $450 USD per person (teams must represent at least 2 different disciplines from the same facility name or parent company) | **MD Fellows:** No fee | **Students:** No fee but limited to 2 students per listed discipline and must be fully matriculated and cannot be licensed in the discipline for which they apply to attend.

### Registration Fee Includes:

The registration fees for this course include all sessions, course materials, breakfast, lunch and breaks.

### Refund and Cancellation Policy:

Cancelation for a paid registration will be refunded in full amount paid less an admin fee of $35.00 until March 18, 2020. Please allow 30 days to process the cancelation. Cancelations after March 18th will not be refunded and will be considered as a donation of support for the Parkinson’s Foundation. A donation tax receipt will be provided.

### Accreditation:

**Physicians:**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through a joint providership of USF Health and the Parkinson’s Foundation. USF Health is accredited by the ACCME to provide continuing medical education for physicians.

USF Health designates this online and live activity 29.50 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Nurse Practitioners:** AANPCP accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Nurse Practitioners who participate will receive a certificate of completion commensurate with the extent of their participation.

**Physician Assistants:** AAPA accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit™* from ACCME accredited providers. Physician Assistants who participate will receive a certificate of completion commensurate with the extent of their participation.
**Nurses**: USF Health is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation. A maximum of 29.50 may be earned by learners who successfully complete this continuing nursing education activity.

**Licensed Clinical Social Workers, Licensed Marriage & Family Therapists, Licensed Mental Health Counselors**: This activity is pending approval from the National Association of Social Workers (NASW).

**Physical Therapists**: USF Health is an approved provider of continuing education for Physical Therapy licensees by the Florida Board of Physical Therapists. This program has been reviewed and approved for up to 29.00. Licensee numbers are required prior to the issuance of certificates.

All Physical Therapists who attend and attest for PT credit will receive a Certificate of Completion from the Florida Board of Physical Therapy. USF Health will upload credit into FL CE Broker for those Physical Therapists who provide their Florida License number. Physical Therapists not licensed in Florida should check with their licensing authority as to if and how they can use the certificate with their own licensing board.

**Disclaimer**: Accreditation of this course does not necessarily imply the FPTA supports the views of the presenter or the sponsors.

**Occupational Therapists**: USF Health is an approved provider of continuing education for Occupational Therapy licensees by the Florida Board of Occupational Therapists. This program has been reviewed and approved for up to 35.50 (50-minute contact hours awaiting USF Health confirmation). Licensee numbers are required prior to the issuance of certificates.

Non-Florida participants are responsible for applying to their state licensing organization to convert their Florida Licensed Occupational Therapists certificate to meet state requirements.

**Speech Pathologists (Credit Not Provided by USF Health)**: SLPs will receive a certificate of attendance noting hours of participation for certification maintenance hours (CMH) which can be submitted with a copy of this accreditation document and program agenda. Per ASHA, SLPs may use activities that are not registered for ASHA CEUs towards meeting the professional development requirement and report.

This course is recognized for up to 29.5 contact hours (1 PDH = 60 min. CMH). (See ASHA resource: [http://www.asha.org/Certification/FactDef/](http://www.asha.org/Certification/FactDef/))

If you are within your 3-year CCC maintenance interval for ASHA, you may be able to use these hours toward meeting the maintenance requirement. This activity meets ASHA’s definitions of professional development and acceptable activities, and will qualify as professional development hours (PDHs) which may be used toward meeting the certification maintenance requirement. If you are selected for a random audit, ASHA will require documentation of your participation in these activities.

For more information, please go to [http://www.asha.org/certification/maintainccc/](http://www.asha.org/certification/maintainccc/)

### Institutionnel Support:
None

### Commercial Support:
Acadia Pharmaceuticals and U.S. Worldmeds

### Disclosure:
USF Health adheres to ACCME/ANCC Standards regarding commercial support of continuing medical education. It is the policy of USF Health that the faculty and planning committee disclose real or apparent conflicts of interest relating to
the topics of this educational activity, that relevant conflict(s) of interest are resolved. Detailed disclosure will be made in the course syllabus.

Disclaimer Statement:

The information provided at this CME/CE activity is for continuing education purposes only and is not meant to substitute for the independent medical/clinical judgment of a healthcare provider relative to diagnostic and treatment options of a specific patient’s medical condition.

USF is an Equal Opportunity / Affirmative Action / Equal Access Institution.

Contact Information

If you have activity related questions, please contact Denise Beran 305-537-9938 (attp@parkinson.org). If you have any questions regarding the credit claiming requirements or process, please contact Antoinette Erceg – 813-224-7866 (aerceg@usf.edu).